MARLBOROUGH COLLEGE
MALAYSIA

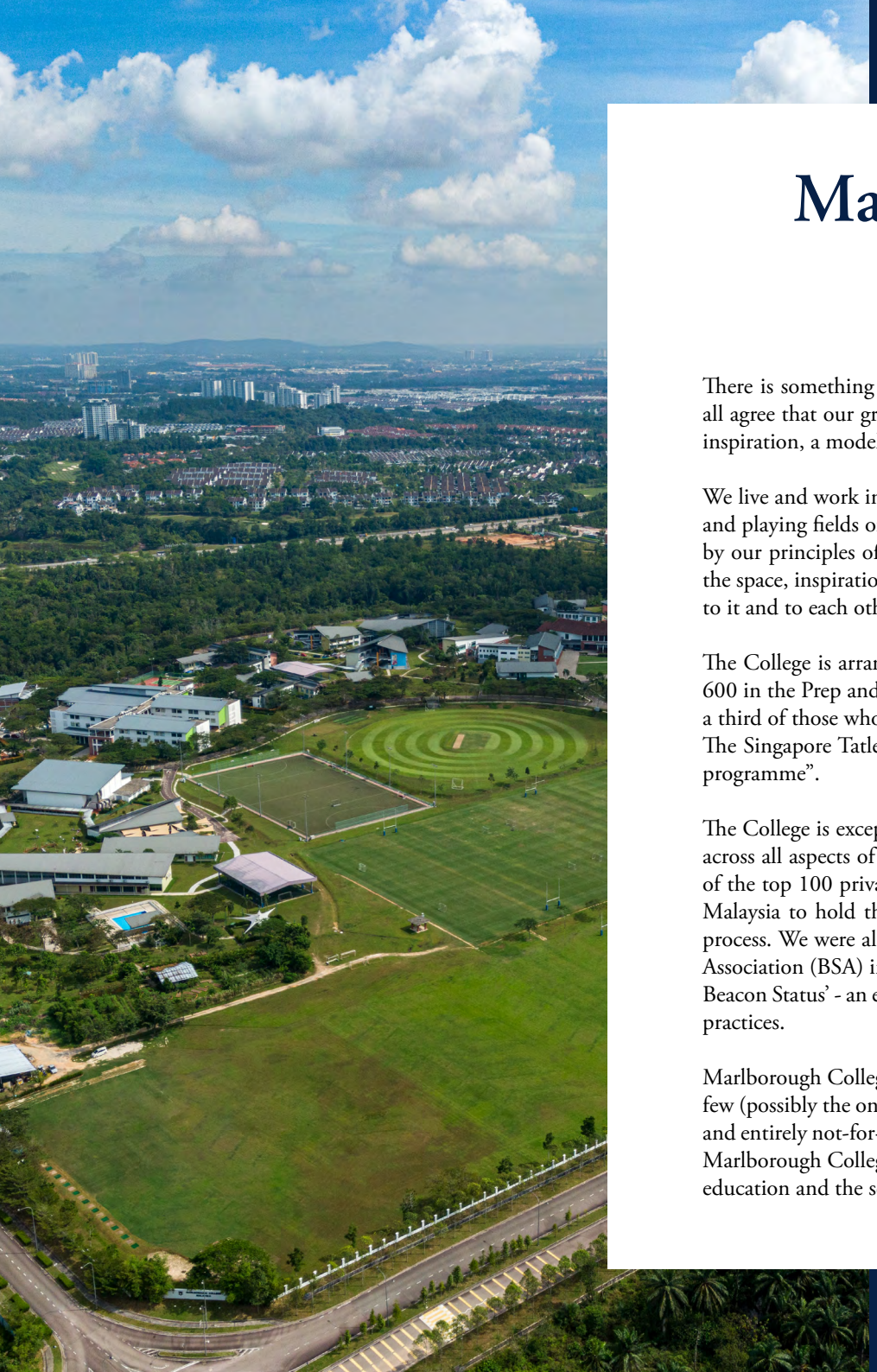
Senior School

Teacher of Economics

Candidate Information

For August 2027

Employment Opportunities at MCM



Marlborough College Malaysia

There is something genuinely special about Marlborough College Malaysia. Those fortunate enough to work here all agree that our greatest joy, attribute, advert and reward are the pupils who form the College. They provide daily inspiration, a model of what wider society could be like and genuine optimism for the future.

We live and work in a safe and spacious 90-acre campus in southern Malaysia, reminiscent of the generous grounds and playing fields of Marlborough College in the UK enhanced by our own organic farm and boating lake. Guided by our principles of compassion, companionship and conversation, Marlborough College Malaysia gives its pupils the space, inspiration and courage to explore their own potential, the wonders of our world and their responsibilities to it and to each other.

The College is arranged as a Prep School (3-13) and a Senior School (14-18) and currently has 1020 pupils, with 600 in the Prep and 420 in the Senior School. Pupils from the age of nine may choose to board, and approximately a third of those who are eligible, do so, with almost half of the Senior School and most of the Sixth Form boarding. The Singapore Tatler has referred to the College as “the only school in Asia offering an authentic British boarding programme”.

The College is exceptionally well-resourced and enjoys a strong and growing international reputation for excellence across all aspects of school life. Marlborough College Malaysia is consistently featured in the Spear’s Schools Index of the top 100 private schools globally, including in the most recent 2026 edition. We are the only 3–18 school in Malaysia to hold the prestigious British Schools Overseas (BSO) status, awarded following a rigorous inspection process. We were also named International School of the Year by TES in 2024 and again by the Boarding Schools’ Association (BSA) in 2025. Most recently, following our COBIS accreditation visit, the College was awarded ‘Triple Beacon Status’ - an extremely rare accolade, recognising the strength of our Safeguarding, Pastoral Care and Wellbeing practices.

Marlborough College Malaysia enjoys very close links with Marlborough College in the UK and remains one of the few (possibly the only) international schools that is a wholly owned subsidiary of its founding educational institution and entirely not-for-profit. Unlike most international schools where profits are required to repay investors, instead, all Marlborough College Malaysia surplus is committed to Marlborough’s charitable aim of providing the finest quality education and the school thrives as an example of the best that a British independent school education has to offer.

The Role

Reporting to: Head of Business and Economics

The Master is seeking a well-qualified and enthusiastic Teacher of Economics to join our established teaching team at Marlborough College Malaysia's Senior School. The successful candidate will join an exceptional group of Senior School teachers whose pedagogy, commitment and care for our pupils is exemplary. Flexibility is important for all of our teachers and the successful applicant is likely to teach both Economics IGCSE and IB Diploma Level.

The post-holder will be expected to play a full part in the boarding life of the College and this will include a weekly boarding duty and some weekend duties. The weekly timetable may include coaching Games and a contribution to the rich co-curricular life of MCM that is essential to our vibrant school. Our ethos is underpinned by maintaining good communication and building strong relationships within and across the College and our families.

Key Responsibilities

- To teach across Key Stages four and five (Year 10 - Year 13), according to the timetable for the current year, ensuring that lessons are planned, ordered and effective
- To be aware of the need to differentiate work and challenges according to the ability of the pupils, whilst maintaining high expectations of all and taking full account of any linguistic or other special needs
- To work as part of a team, in harmony with and for the furtherance of the College's ethos and declared educational aims and priorities
- To be supportive of the department's aims, agreed teaching styles, methods of assessment and other policies
- To set written assignments or other creative pieces of work that involve a finished product (prep) regularly and mark them promptly and in accordance with College and Departmental policies, ensuring that formative comments are always helpful and make helpful suggestions for further appropriate improvement in learning
- To provide parents with written reports on their children's work and progress according to current College policy and to attend parent-beak meetings
- To take a share of boarding duties, invigilation and cover for absent colleagues
- To be responsible for the supervision, control and proper use of teaching rooms, materials and resources, and to have regard to health and safety issues and regulations
- To attend Common Room meetings, Master's briefings and other meetings that may be called from time to time, as required by the Head of Senior School or Master
- To report in a timely manner any concerns regarding Child Protection or bullying to the appropriate colleague
- To take responsibility for one's continuing professional development and, to this end, to participate in Development and Review procedures as directed by the Head of Senior School
- To contribute to the College's broad and active co-curricular activities programme

The duties set out in this document are not intended to be exhaustive, and teachers may be required to carry out such other duties as the Master may reasonably require from time to time.

Essential Skills and Abilities

In order to meet the high standards expected of a leading professional in our College, the successful candidate will understand and believe in the aims and ethos of a non-franchised British independent education in general and in Marlborough College Malaysia in particular.

In addition, we are seeking to employ a person with the following qualities, experience, skills and abilities:

- A good honours degree in this or a closely related subject
- An accredited teaching qualification
- Ability to teach Economics to IB HL
- Evidence of either being or having the potential to be an excellent teacher
- The ability to inspire and motivate children
- Clear and effective in English communication skills
- Willingness to make a significant contribution to the co-curricular life of the School
- An ability to relate well to colleagues and children
- Willingness to contribute to boarding duties or activities along with all other academic staff
- Approachability, accessibility and flexibility
- High levels of organisation
- Sympathy with the values and the nature of working in a boarding environment

Desirable Criteria

- A higher degree or experience of educational or subject-specific research
- Experience of running Economics Society or related co-curricular
- A record of and commitment to continuing professional development
- An ability and willingness to contribute to the coaching of the college's sport
- Experience of pastoral work such as a House or Year tutor
- Experience of external examination or school inspection
- Experience of working in a boarding school
- An ability to teach a second subject
- The ability to develop and maintain effective relationships with all members of the school community
- Ability to teach Business Studies

Terms and Conditions

Marlborough College Malaysia offers a competitive salary and benefits package. Benefits include a housing allowance; a contribution towards household bills; comprehensive medical insurance; annual flight allowances for you and your dependents; an annual bonus in lieu of pension and school fees are not charged for two children and there is a 50% reduction in school fees for any other children.

Application Process

To be considered for the position, applicants are required to complete and submit their application through MyNewTerm by 9.00am (GMT) on Monday, 16th November 2026.

As part of the MyNewTerm application process, candidates will be asked to provide a supporting statement outlining their motivation for applying, relevant experience, skills and personal qualities, and what they believe they could contribute to the role and wider life of Marlborough College Malaysia. This should be approached with the same care and consideration as a formal letter of application.

Please note that the College reserves the right to interview and appoint suitable candidates before the closing date. Early applications are therefore encouraged.

- First round interviews will take place online in the week beginning 23rd November 2026.
- Final interviews for non-UK applicants will be held at Marlborough College Malaysia or online, as appropriate, in the week beginning 7th December 2026.
- Interviews for candidates based in the UK will take place between 17th - 19th December 2026 at Marlborough College in the UK.

Should you have any questions about the position, the recruitment process, or Marlborough College Malaysia more generally, please do not hesitate to contact our HR team at recruitment@marlboroughcollege.my. The team will be very happy to assist with any enquiries and, where appropriate, questions may also be referred to the Master.

Marlborough College Malaysia is committed to equality, diversity, safeguarding and promoting the welfare of children and young people and expects all staff to share this commitment. All appointments with the School will be subject to references, medical report and an ICPC (International Child Protection Certificate) or similar, all of which must be satisfactory to the College.