



MARLBOROUGH COLLEGE MALAYSIA

Early Years Foundation Stage – Prior to entering Reception

The Early Years Foundation Stage (EYFS) identifies that development matters for children as they enter their nursery and pre-school settings. Throughout Reception children will build upon their existing knowledge and work tirelessly towards achieving the Early Learning Goals. The EYFS aims to promote teaching and learning and ensure children's 'school readiness', whilst giving them a broad range of knowledge and skills that will provide the necessary foundations for a successful future.

Below we have identified some of the key objectives, which all children entering Reception will need to be competent with.

Personal, Social and Emotional Development

- Demonstrate friendly behaviour, initiating conversations and forming good relationships with peers and familiar adults.
- Aware of own feelings, and knows that some actions and words can hurt others' feelings.

Communication and Language

- Listens to others one to one or in small groups.
- Responds positively to simple instructions.
- Begin to use more complex sentences when speaking to link thoughts (for example, using 'and' or 'because')
- Uses talk to connect ideas and explain what is happening.

Physical Development

- Use one handed tools and equipment, e.g. makes snips in paper with child scissors.
- Holds pencil between thumb and two fingers (tripod grip), no longer using whole hand grasp.
- Gains more bowel and bladder control and can attend to toileting needs independently.
- Dresses with occasional support to fasten buttons.

Literacy

- Listens to and joins in with stories and poems.
- Recognises and writes their name.
- Sometimes gives meaning to marks as they draw and paint.

Numeracy

- Recites numbers in order to 10.
- Begins to represent numbers using fingers, marks on paper or pictures.
- Compares two groups of objects, saying when they have the same number.