



# MARLBOROUGH COLLEGE MALAYSIA

## ADMISSIONS POLICY

The aim of our Admissions Policy is to ensure that pupils who join the College are able to be happy, successful and secure within our academic, cultural and pastoral environment.

We are an academically selective Boarding and Day Pre Prep, Prep and Senior School but we do not believe in selection upon academic criteria alone. We recognise the significance of Art, Drama, Music, Service and Sport and look to encourage enthusiasm in these fields. We look for pupils who are prepared to make the most of the opportunities on offer at Marlborough.

Our co-educational boarding nature offers wonderful opportunities to young people and also makes certain demands: readiness to live as a boarder within a tight-knit community is key to prospects of success. Our Day pupils are also immersed in a rich variety of co-curricular activities.

We do not discriminate on grounds of race or faith: those looking to join Marlborough College must, however, be comfortable with our Anglican foundation and character.

We seek to operate our Admissions Procedures fairly and sensitively. We value historic and family connections with the College but are also keen to foster new associations and links.

Pupils and their parents must be prepared to work with us for the good of the school community. They should understand our rules and aspirations and be prepared to join together in order to follow and achieve them.

Throughout the Assessment and Selection Procedure we aim to ensure that we are consistent and fair to all candidates and that we offer places to those:

- whose academic and other abilities match the standards expected by Marlborough College Malaysia.
- who will benefit and make the most of the many opportunities on offer to them.
- with the potential to contribute fully to, and gain from, life at Marlborough College Malaysia.

### **English Language Ability**

We are a British International School and all applicants are expected to have a working knowledge and conversational use of English, appropriate for their age, in order to access the curriculum securely.

### **Learning Support**

We are able to accommodate the needs of applicants who require relatively limited levels of learning support.

## **Admissions Assessments**

Registered candidates are invited to attend an assessment at Marlborough College Malaysia, although Skype interviews are used where appropriate and necessary.

The assessments have been designed in discussion with the Heads of School and Heads of Learning Support. The interviews involve a number of staff and the decision is made on the basis of their interview, their academic records, current Head's Reference and their academic performance during the assessment.

In order to have a better understanding of the academic potential of candidates, from the age of 8 years upwards we use a CAT (Cognitive Ability Test) test which is a computer assessment. These tests do not require any preparation or prior knowledge. Children from Reception to Year 3 entry are assessed informally within a classroom environment. For those children where English is a second language we will conduct a further English language proficiency test. The assessment process is conducted in a relaxed but professional manner. If the assessors feel that they have not seen a child at their best, the pupil may be asked to attend again for further observation. Potential boarding candidates are interviewed by the Housemistress or Housemaster as appropriate.

## **Selection and Confirmation**

Following the assessment, successful candidates are offered places and some may be placed on the Waiting List. Parents of children who are offered a firm place will be asked to pay an acceptance fee and one term's refundable deposit by a certain date; this will guarantee a place at the school. Following this deadline, firm offers for any remaining places will be sent to parents of children on the Waiting List.

Pupils due to start at the College will be sent a welcome pack of joining papers; these include details concerning student visas, uniform and transport. Pupils are sent welcome letters from their Heads of School and the Boarding Housemaster or Housemistress, as appropriate.

## **Late Relocating Parents**

If places are available, assessments are conducted during the academic year for entry in January or April.

## **Bursaries and Scholarships**

A number of pupils are educated at the College through Khazanah bursaries.

## **IGCSE and IB Diploma entries**

Specific questions and assessments are used to discover a pupil's suitability to these international curricula:

- English (international text) and Maths papers
- Interview questions focused around the IB Learner Profile
- CAT testing (Verbal, Quantitative, Non-Verbal and Spatial)

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